

**JUSTICE BASHEER AHMED SAYEED COLLEGE FOR WOMEN (Autonomous),
CHENNAI – 600 018**

Minutes of the Twenty Eighth (28th) Meeting of the Academic Council of the
Justice Basheer Ahmed Sayeed College for Women held on Tuesday, the 13th August
2024 at 10.30 a.m. in the S.I.E.T. Sports Pavilion Hall.

MEMBERS PRESENT

1. Dr. Amthul Azeez : Principal & Correspondent, **Chairperson**
2. Dr. P. Karthe : Professor & Head
Centre for Advanced Study in
Crystallography & Biophysics, University of
Madras,
Guindy Campus, Chennai – 600 025
University Nominee
3. Dr. R. Bhavani : Associate Professor
Department of Chemistry
Government Arts College for Men
Anna Salai, Nandanam
Chennai – 600 035
University Nominee
4. Dr. Shariq Nisar : Principal,
Rizvi Institute of Management Studies and
Research, New Rizvi Educational Complex
Sherly Rajan Road, Bandra West
Mumbai – 400 050
Management Nominee
5. Ms. Letika Saran : Former Director General of Police
Management Nominee
6. Dr. Sanjida Haris : Former Principal
JBAS College for Women (Autonomous)
Management Nominee
7. Dr. Mercy Rajasekar : Controller of Examinations
8. Dr. D.A. Shahira Banu : Vice-Principal (F.N. Session)
9. All Heads of the Departments: Forenoon and Afternoon Sessions
10. Dr. H. Shayestha Fathima : Member Secretary
Associate Professor nominated by the Principal
Dept. of Home Science – F.N. Session
11. Dr. I. Sadhiya Banu : Senior Faculty Member
Associate Professor nominated by the Principal
Dept. of Chemistry – F.N. Session


Dr. (Mrs.) AMTHUL AZEEZ
PRINCIPAL & CORRESPONDENT

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| 12. | Mrs. Sara Sameera R
Assistant Professor
Dept. of English – F N Session | Senior Faculty Member
nominated by the Principal |
| 13. | Mrs. M.K. Syed Meeral
Associate Professor
Dept. of Computer Science – A.N. Session | Senior Faculty Member
nominated by the Principal |
| 14. | Mrs. H. Akthar Jahan
Associate Professor
Dept. of Mathematics – A.N. Session | Senior Faculty Member
nominated by the Principal |
| 15. | Mrs. Ishrath Parveen
Assistant Professor
Dept. of Commerce – A.N. Session | Senior Faculty Member
nominated by the Principal |

1. Recitation from the Holy Quran:

The meeting commenced with the recitation of the verses from the Holy Quran and their translation in English by Mrs. Waseema Noor Assistant Professor, Department of Arabic.

2. Welcome Address:

Dr. Amthul Azeez, the Chairperson and the Principal & Correspondent of the College, welcomed all the Members, including Dr. Shariq Nisar, the Management Nominee who joined virtually and the Vice-Principals of Forenoon and Afternoon Sessions, all the Heads of the Departments of Forenoon and Afternoon Sessions, the Academic Council Members to the Twenty Eighth Academic Council Meeting. She informed the Council that the Management Nominee, Dr. T.J. Kamalanabhan was unable to attend the meeting due to unavoidable circumstances.

3. (a) To confirm the Minutes of the 27th Academic Council meeting held on 19th March 2024:

The Academic Council members resolved to confirm the Minutes of the 27th Academic Council meeting held on 19th March 2024.

(b) **To review the action taken on the Minutes of the 27th Academic Council meeting held on 19th March 2024:**

The Principal presented the Action Taken Report and the suggestions made by the members in the 27th Academic Council meeting. The key points discussed was:

1. Re: Result Analysis - Review and Improvement Plan

As the results of November 2022 and April 2023 Examinations for some courses in the Undergraduate programs had dropped below 75% pass rate, the Principal and Correspondent met the course-in-charge who were required to explain for the results obtained and take corrective measures to enhance the pass percentage in future results.

2. Re: Introduction of New Courses- Board of Studies Meeting-2024:

In the Board of Studies conducted recently in the month of June 2024, the Department of Zoology has added units on Climatology, covering topics such as global climatic patterns and climate change. The Department of Computer Science has introduced a comprehensive course on Cyber Forensics. The Department of Psychology has expanded its curriculum to include Cyber Psychology, the impact of Social Media on personality, Environmental and Community Psychology.

3. Re: Human Rights, Constitutional and Women's Rights of Women:

Two new units were added to the Value Education Course for the first-year undergraduates: (a) National Pride and (b) Social Issues & Human Rights and were approved by the Board of Studies, 2024.

4. Re: MoUs - Renewals, Current Status, and CIPET Partnership:

The Department of Zoology renewed its Memorandum of Understanding with the University of Miyazaki, Japan for a period of five (5) years from 2023-2028, following the original MoU which was from 2018-2023.

The Department of Chemistry has also established a Memorandum of Understanding with CIPET (Central Institute of Petrochemicals Engineering & Technology), Chennai, to enhance academic exchanges and provide advanced training opportunities for students and faculty. All the other departmental MoUs are active and effusively benefiting our students and faculty.

5. Re: Integrating MCA and BBA Courses under AICTE:

The college has not gone ahead to follow AICTE norms. Currently, the programs of MCA and BBA offered by the college are still under the auspices of the University of Madras and the latter has not issued any official directives.

6. Re: E-Governance:

The proposal for e-governance has been placed and discussed in the 25th Governing Body and is expected to be initiated this academic year.

7. Re: Records of Publication:

The publication details of staff and students, including the titles of the books and their respective publishers, will be included in the 29th Academic Council Meeting, when the report on college activities will be presented.

8. Re: CSR Strategies for Student Development:

The Career Guidance and Placement Centre which has leveraged various Corporate Social Responsibility (CSR) strategies has initiated a collaboration with Barclays focusing on one-to-one mentoring for a brief period recently. Subsequently, CSR projects were conducted in partnership with Anudip, HDFC, Magic Bus Foundation, and Nandi Foundation-Titan. As part of the CSR activities with Anudip and Magic Bus India, 84 and 40 students were trained and placed respectively last

academic year. These CSR programs aim to enhance employability, develop soft skills, and tap career paths for students.

The Council approved the action taken report.

4. To consider and approve the Result Analysis of the End Semester Examinations held in November 2023 and April 2024:

The Principal & Correspondent presented the Result Analysis of the November 2023 & April 2024 Examinations of the Undergraduate, Postgraduate and M.Phil. Programs of both the Forenoon and the Afternoon Sessions.

Forenoon Session – November 2023 Examinations:

The overall pass percentage for the Undergraduate Programs in the Forenoon Session was **79.60%** in the I Semester, **84.32%** in the III Semester and **91.07%** in the V Semester. The overall pass percentage for the Postgraduate Programs was **96.47%** in the I Semester and **95.42%** in the III Semester. The overall pass percentage for the Foundation Courses was **97.56%** in the I Semester and **97.76%** in the III Semester.

Afternoon Session – November 2023 Examinations:

The overall pass percentage for the Undergraduate Programs in the Afternoon Session was **71.03%** in the I Semester, **85.96%** in the III Semester and **89.38%** in the V Semester. The overall pass percentage for the Postgraduate Programs was **94.63%** in the I Semester, **95.07%** in the III Semester. The overall pass percentage for the Foundation Courses was **95.82%** in the I Semester and **95.93%** in the III Semester.

Forenoon Session – April 2024 Examinations:

The overall pass percentage for the Undergraduate Programs in the Forenoon Session was **78.06%** in the II Semester, **90.29%** in the IV Semester and **97.45%** in



the VI Semester. The overall pass percentage for the Postgraduate Programs was **97.59%** in the II Semester and **99.35%** in the IV Semester. The overall pass percentage for the Foundation Courses was **96.07%** in the II Semester and **98.51%** in the IV Semester.

Afternoon Session – April 2024 Examinations:

The overall pass percentage for the Undergraduate Programs in the Afternoon Session was **74.93%** in the II Semester, **87.23%** in the IV Semester and **96.53%** in the VI Semester. The overall pass percentage for the Postgraduate Programs was **93.15%** in the II Semester, **98.60%** in the IV Semester. The overall pass percentage for the Foundation Courses was **96.30%** in the II Semester and **97.41%** in the IV Semester.

Dr. Sanjida Haris, the Management the University Nominee congratulated the faculty members on securing good results. She also emphasized that, although students come from diverse backgrounds, consistent training has led to a steady improvement in their performance.

The Academic Council Members appreciated the efforts taken by the Controller of Examinations and the faculty members for the successful conduct of the End Semester Examinations and for the good results obtained.

5. Approval of the new syllabi framed by the Boards of Studies to take effect from the academic year 2024-2025

The Principal and Correspondent informed the Council that the Board of Studies for all the Undergraduate and Postgraduate departments was conducted in June 2024. During this meeting, the syllabus was thoroughly discussed and revised. A significant change in the curriculum design was based on the preview of NAAC Reforms 2024, specifically Criterion 10, that stresses on the "Outcome and Impact" of

education including outcome-based assessments, student-centered approach, and national socio-economic development.

The Curriculum Design and Development Committee (CDDC), in collaboration with the Outcome-Based Education (OBE) Committee, was tasked with guiding the faculty members in revising the syllabus. A manual comprising the design for the Learning Outcome-Based Curriculum Framework (LOCF), focusing on aligning the Graduate Attributes with academic standards, Program-Specific Outcomes, and Program Outcomes were provided. She also highlighted on the importance of teaching methods and assessment tasks that are tailored to achieve the desired learning outcomes.

Dr. Firdouse Jahan, Vice-Principal of the Afternoon Session was invited to present an overview of the Curriculum Revision that are as follows:

1. Curriculum and Syllabus Framework:

The curriculum revision and syllabus design entailed the educational policies that is consistent with the guidelines laid by The National Education Policy (NEP) 2020 and the Tamil Nadu State Council for Higher Education (TANSCHÉ). The curriculum also adhered to the autonomous college guidelines while maintaining conformity with the standards set by the University of Madras.

2. Curriculum Framework:

The curriculum framework discussed integrates two key components: Learning Outcome-based Curriculum Framework (LOCF), introduced in 2024 and the Choice-Based Credit System (CBCS), which has been in place since 2008. Additionally, the framework emphasized the importance of Graduate Attributes, ensuring that students acquire a well-rounded education that equips them for various professional and personal challenges.

3. Graduate Attributes:

The framework further elaborated on the Graduate Attributes, which included disciplinary knowledge, communication skills, critical thinking, analytical reasoning, digital literacy, self-directed learning, collaborative teamwork, ethical reasoning, and lifelong learning. These attributes are designed to ensure that graduates are not only academically proficient but also capable of adapting to the demands of the global workforce.

4. Program Outcomes for Undergraduate Studies:

The program outcomes for undergraduate students were presented, focusing on ten core areas: Disciplinary Knowledge, Communication Skills, Critical Thinking, Problem Solving, Analytical Reasoning, Digital Literacy, Self-Directed Learning, Collaborative Teamwork, Ethical Reasoning and Lifelong Learning.

These outcomes are aimed at fostering a comprehensive educational experience that prepares students for both professional success and responsible citizenship.

5. Skill Development and Enhancement Courses:

The introduction of Skill Development Courses for Undergraduate programs, was also highlighted which is offered from the third to the sixth semester. Similarly, Skill Enhancement Courses have been included in the Postgraduate curriculum. A new component of compulsory internships for Undergraduate students was introduced, which is expected to significantly enhance practical learning and employability.

6. Cultural Enrichment and Holistic Development:

An emphasis on cultural enrichment and holistic development, which are integral to the curriculum was also underlined. The incorporation of the Indian Knowledge System (IKS) and the National Skill Qualification Framework (NSQF) aimed to combine traditional knowledge with modern skills, promoting a well-rounded educational experience that aligns with the nation's cultural and educational goals.



7. Research Program Outcomes:

The research program outcomes were briefly outlined, focusing on six key areas: Developing Scientific Vigor (PO1), Effective Communication (PO2), Interdisciplinary Thinking (PO3), Collaboration and Integration (PO4), Holistic development (PO5) and Ethical Reasoning and Responsibility (PO6)

8. Assessment and Outcome-Based Education:

The assessment process was also discussed, highlighting the implementation of Outcome-Based Education (OBE). This includes continuous internal assessments and end-semester examinations, all aligned with Bloom's Taxonomy K-levels. Both undergraduate and postgraduate programs follow a detailed mapping process where course outcomes are aligned with program outcomes and program-specific outcomes.

9. Question Paper Format:

The question paper format for external examinations was also reviewed. The format is designed to ensure that the questions accurately reflect the learning outcomes and adhere to the academic standards established in the curriculum framework.

The principal and Correspondent then invited the Heads of the Departments to present the highlights of the revised syllabus.

The Heads of the Departments for both the Forenoon and Afternoon Sessions presented the changes made to the existing syllabus and introduced the new courses. The percentage of curriculum revision concerning Core Courses, Elective Courses, Computer Literacy Courses, Skill-Based Courses, Fieldwork, Online Courses, and Internships was also discussed in detail. The curriculum revision is enclosed in "Annexure 1."



Dr. (Mrs.) AMTHUL AZEEZ
PRINCIPAL & CORRESPONDENT

The newly framed syllabi 2024-2025 was placed in the Academic Council and the Principal and Correspondent requested the Academic Council to consider and approve the same to take effect from the academic year 2024-2025.

The Academic Council members resolved to approve the new syllabi. The same comes into effect from the academic year 2024-2025.

6. Any other matter with the permission of the Chair:

Dr. Shariq Nisar, the management nominee with a background in business administration, requested a soft copy of the BBA Department syllabus for observation and feedback. Ms. Letika Saran, the management nominee, also asked for a soft copy of the Program-Specific Outcomes of each department for a detailed analysis. The Principal and Correspondent assured both the nominees that these documents would be emailed.

Dr. Bhavani, the university nominee noted that most subjects are job-specific. She also inquired about the calculation of hours per credit and

The principal and Correspondent responded by stating that most of the courses emphasize entrepreneurship, employability, and practical training.

Dr. N. Mehar Taj, Head of the Department of English explained that one credit equals to 15 hours, which Dr. Bhavani acknowledged as reasonable distributive ratio.

The University nominees Dr. R. Bhavani and Dr. P. Karthe commended the hard work involved in framing the syllabus and offered congratulations.


Closing Remarks

The principal concluded the meeting by referencing a quote from Robert Howard: "It is difficult to say what is real and what illusion is." She connected this thought to the complexities faced during the curriculum design and development process, where balancing ideal goals with practical implementation requires careful

consideration. The principal expressed her deep appreciation for the dedicated efforts of the faculty members, the Curriculum Design and Development Committee (CDDC), and the Outcome-Based Education (OBE) Committee. Their hard work in shaping a curriculum that aligns with current global standards was acknowledged, and she emphasized that their collective contributions ensure that the courses are not only designed with high standards but are also geared toward real-world applicability. She concluded by thanking all the members for their unwavering commitment to excellence.

Vote of thanks:

Dr. H. Shayestha Fathima, Member-Secretary of the Academic Council proposed the vote of thanks. The meeting concluded with thanks to the Chair.


13/08/24

Dr. AMTHUL AZEEZ
CHAIRPERSON
PRINCIPAL & CORRESPONDENT

Encl.: Annexure – I.

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Annexure 1- Curriculum Revision 2024- 2025 onwards

UG -Programme

S.No.	Department	Programmes Offered	Courses Revised / New	% of Curriculum Revision	Remarks
1	History	B.A. History	Courses offered:27 Revised: 5 New: 6	Core – 33% Electives – 14.8% Computer Literacy – 18% Skill-Based – 11.1% Field work – 18.5% Online- 11.1 % Internships- 3.7%	-
2	Political Science	B.A. Political Science	Courses offered:34 Revised: 8 New: 2	Electives – 20.58% Computer literacy – 5.5% Skill-Based – 11.76% Field Work – 8.82% Online – 8.82% Internships – Newly introduced	VAC: Personality Development Certificate: Digital Governance
3	Economics	B.A. Corporate Economics	Courses offered:34 Revised: 18 New: 2	Core – 35.29% Electives – 17.64% Computer Literacy- 5.88% Skill-Based – 11.11% Internships- newly introduced	VAC: Logistics & Supply Chain Certificate: Competitive Exams
4	English	B.A. English	Courses offered:39 Revised: 7 New: 1	Core – 56.4% Electives – 10.3% Computer Literacy – 23% Skill Based- 10.2% Field work- 2.5% Online- 2.5 % Internships -2.5%	Certificate Course offered
5	Mathematics	B.Sc. Mathematics	Courses offered:31 Revised:12 New: -	Electives-10 % Computer Literacy-10 % Skill Based- 6% Online- 13%	Hands on Training given in AI and Data Science.
6	Physics	B.Sc. Physics	Courses offered:38 Revised: 12 New: 6	Core-14% Allied-3% Electives – 60% Computer Literacy – 40% Skill Based-23 Field Wok- No change Online – 75% Internships – 50%	VAC, Certificate, Add-on included
7	Chemistry	B.Sc. Chemistry	Courses offered:43	Electives – 25% Computer Literacy- 11%	VAC: Consumer Products

S.No.	Department	Programmes Offered	Courses Revised / New	% of Curriculum Revision	Remarks
			Revised: 43 New: 4	Skill Based- 14 % Field Work – 14% Online – 11% Internships – 3.5%	Certificate: Eco-friendly Products New Courses- Instrumental Methods of Chemical Analysis, Entrepreneurial Skills in Chemistry, Cosmetics & Personal Grooming, Professional Competency Skills IKS emphasized
8	Botany	B.Sc. Plant Biology & Biotechnology	Courses offered:31 Revised: 22 New: 9	Electives – 65% Computer Literacy- 30% Skill-Based – 50% Field Work- 20% Online – 100% Internships – 20%	-
9	Zoology	B.Sc. Zoology	Courses offered:41 Revised: 7 / New: 9	Core – 40% Electives-14% Computer Literacy- 17% Skill-Based – 37% Field Work – 22% Online – 100% Internships – 100%	-
		B.Sc. Zoology with Vocational Biotechnology	Courses offered:11 Revised:1 New:1	Electives-7% Computer Literacy- 18% Skill-Based – 27% Field Work – 9% Online – 100% Internships – as per existing syllabus	
		B. Sc. Ad. Zoology & Biotechnology	Courses offered:41 Revised:7 New:8	Core – 40% Electives-14% Computer Literacy- 20% Skill-Based – 37% Field Work – 22% Online – 100% Internships – 100%	
10	Applied Psychology	B.Sc. Applied Psychology	Courses offered:31	Core – 26% Electives-25%	-

S.No.	Department	Programmes Offered	Courses Revised / New	% of Curriculum Revision	Remarks
			Revised: 7 New: -	Allied-25% Computer Literacy – 50% Skill Based- nil Field Work – 100% Online – 100% Internships-100%	
11	Home Science	Home Science ND CND IDD	ND Courses offered:31 Revised:7 New: 1 CND Courses offered:31 Revised:7 New- Nil IDD Courses offered:31 Revised: 4 New:1	Core – 48% Electives-6.5% Computer Literacy – 6.5% Skill Based-13% Field Work – 32% Online – 9% Internships – No revision Core – 48% Electives-6.5% Computer Literacy – 3% Skill Based-6.5% Field Work – 32% Online – 9% Internships – No revision Core – 12% Electives-3% Computer Literacy – 6% Skill Based- nil Field Work – 9% Online – 9% Internships - Nil	Value Added Courses: Basics of Lactation and Weaning Education Revit for Interior Designers
12	Biochemistry	B.Sc. Biochemistry	Courses offered:29 Revised: 15 New:3	Core – 41% Electives-7% Computer Literacy – 7% Skill Based- 14% Field Work – 10.34% Online – 9.37% Internships – 3.44	-
13	Commerce	B.Com.	Courses offered:40 Revised: 15 New: 17-	Core – 42% Electives – 42% Computer Literacy – 50% Skill-Based – 67% Online – 100% Internships – 100%	Skill-based: Cloud Accounting Internship made mandatory from 2024

S.No.	Department	Programmes Offered	Courses Revised / New	% of Curriculum Revision	Remarks
14	Tourism & Travel Mgmt.	B.A. Tourism	Courses offered:31 Revised: 6 New: 5	Core – 18% Electives – 17% Skill-Based – 25% Online – 100%	-
15	Statistics	B.Sc. Statistics	Courses offered:30 Revised:16 New: 1	Electives – 60% Computer Literacy – 20% Skill-Based – Nil Field work: 10% Online – 10% Internships – 100%	-
16	Microbiology	B.Sc. Microbiology	Courses offered:33 Revised: 28 New: 2	Core – 29.6% Electives – 50.8% Computer Literacy – 65% Skill Based – 35% Field Work – 100% Online – 100% Internship – 100%	New Courses- Biomolecules, Fundamentals of Cosmetic Microbiology.
17	Electronics & Comm. Science	B.Sc. Electronics	Courses offered:30 Revised: 15 New: 10	Core – 38.5% Electives – 68% Computer Literacy-50.2% Skill-Based – 85% Online – 100%	Internship, Industrial Training offered
18	Computer Science (BCA)	BCA	Courses offered:28 Revised: 5 New: 11	Core – 10.7% Electives – 28.6% Computer Literacy- 100% Skill-Based – 17.9% Online – 3.5% Field Work – 3.5% Internship- 3.5%	-
19	Computer Science	B.Sc. Computer Science	Courses offered: 24 Revised: 5 New: 12	Core – 16.6% Electives – 33.3% Computer Literacy- 100% Skill-Based – 20.8% Online – 4.2% Field Work – 4.2% Internships- 4.2%	-
20	Commerce	B. Com. Honours	Courses offered:32 Revised:18 New:3	Core – 32% Computer Literacy- 19% Skill-Based – 13% Field Work – 6% Online – 9% Internships- 15.6%	-

S.No.	Department	Programmes Offered	Courses Revised / New	% of Curriculum Revision	Remarks
		B.Com. Honours & A&F	Courses offered:26 Revised: 11 New: 8	Core – 19% Electives – 23% Computer Literacy- 27% Skill-Based – 19% Field Work – 8% Online – 9% Internships- 4%	
21	Corporate Secretaryship	B.Com. Corp. Secretaryship	Courses Offered:38 Revised: 10 / New: 4	Core – 10% Electives – 6% Computer Literacy- 55% Skill-Based – 75% Field Work – 8% Online – 100% Internships-100%	-
22	ISM	B.Com. Information Systems Management	Courses Offered:38 Revised: 22 New: 4	Core – 22.5% Electives – 13.33% Computer Literacy- 12.5% Skill-Based – 31.67% Field Work – 5% Online – 100% Internships-100%	-
23	Business Administration	BBA	Courses offered: 36 Revised:31/ New: 1	Core – 26% Electives – 22.5% Computer – 38.57% Skill Based – 75.5% Field Work – 50% Online – 100% Internships – 100%	-


Dr. (Mrs.) AMTHUL AZEEZ
 PRINCIPAL & CORRESPONDENT

Annexure 1- Curriculum Revision 2024- 2025 onwards

PG Programmes

S. No.	Department	Programmes Offered	Courses Revised / New	% of Curriculum Revision	Remarks
1	English	M.A. English	Courses Offered: 33 Revised: 11 New: 1	Core – 48.5% Electives – 36% Computer Literacy – 36% Skill-Based – 39% Field Work:3% Online: 15%	Compulsory Internship
2	Zoology	M.Sc. Zoology	Courses Offered: 33 Revised: 10 New: 3	Core – 58% Electives – 25% Computer Literacy – 21% Skill Based- 15% Field Work – 27% Online-No Revision	Compulsory Internship
3	Applied Psychology	M.Sc. Applied Psychology	Courses Offered: 29 Revised: 7 New: 1	Core – 24% Computer Literacy – 50% Skill-Based – 25% Field Work – 100% Online – 100%	Compulsory Internship –
4	Home Science – CDCN	M.Sc. Child Dev. & Clinical Nutrition	Courses Offered: 26 Revised: 17 / New: 2	Core – 50% Electives – 15.38% Computer Literacy- 7.69% Skill-Based – 3.84% Field Work – 11.53% Online – 7.69%	New Courses- Functional Foods & nutraceuticals Computer Applications in Research Compulsory Internship
5	Home Science – TSFD	M.Sc. Textile Science & Fashion Design	Courses Offered: 26 Revised: 19 / New: 3	Core – 46.15% Electives – 38.46% Computer Literacy- 19.23% Skill-Based – 15.38% Field Work – 19.23% Online – 7.69%	New Courses- Fashion Entrepreneurship, Eco Textiles & Sustainability, Boutique management Certificate Course offered Compulsory Internship
6	Commerce	M.Com	Courses Offered:33 Revised: 25 New: 8	Core – 40% Electives – 40% Computer Literacy-100% Skill-Based – 33.33%	Compulsory internship

S. No.	Department	Programmes Offered	Courses Revised / New	% of Curriculum Revision	Remarks
				Field Work – 100% Online – 100%	
7	Economics	M.A. Corporate Economics	Courses Offered: 28 Revised: 12 New: 6	Core – 16.56% Electives – 6.38% Computer Literacy-6.25% Skill-Based – No change	Compulsory internship
8	Mathematics	M.Sc. Mathematics	Courses Offered: 33 Revised: 13 New: –	Core – 16.67% Electives – 15% Computer Literacy – 20% Skill Based-5% Field Work – 100% Online – 100%	Compulsory internship
9	Microbiology	M.Sc. Microbiology	Courses Offered: 33 Revised: 30 New: 3	Core – 28.3% Electives – 35.71% Computer Literacy – 72% Skill-Based – 40%	Nomenclature – refer annexure 1-Page 10 New Courses Health and Wellness, Clinical & Diagnostic Microbiology, Entrepreneurship in Bio business, Fermentation Technology Compulsory internship, online course and field trip
10	Computer Science (MCA)	MCA	Courses Offered: 36 Revised: 1 New: 10	Core – 11.1% Electives – 22.2% Computer Literacy – 100%	Skill-Based, Online components unchanged. Compulsory internship
11	Computer Science (M.Sc.)	M.Sc. Computer Science	Courses Offered: 36 Revised: 2 New: 11	Core – 13.8% Electives – 25% Computer Literacy – 100%	Compulsory internship
12	Physics	M.Sc. Physics	Courses Offered: 33 Revised: 3 New: –	Electives – 36% Computer Literacy – 6% Skill-Based – 12% Field Work – 75% Online – 6%	Compulsory internship
13	Corporate Secretaryship	M.Com. Corporate Secretaryship	Courses Offered: 31 Revised: 22 New: 9	Core – 35% Electives – 50% Computer Literacy – 10% Skill Based-67%	Compulsory internship

S. No.	Department	Programmes Offered	Courses Revised / New	% of Curriculum Revision	Remarks
				Field Work-7% Online-100% Internships-100%	


Dr. (Mrs.) AMTHUL AZEEZ
 PRINCIPAL & CORRESPONDENT

Annexure I- Curriculum Revision 2024- 2025 onwards

The University Nominee, Dr D Prabha advised that the nomenclature of the P.G Degree program should be changed from M.Sc Applied Microbiology to M.Sc. Microbiology in accordance with the University of Madras